Bias and causal associations in observational research

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Readers of medical literature need to consider two types of validity, internal and external. Internal validity means that the study measured what it set out to; external validity is the ability to generalise from the study to the reader's patients. With respect to internal validity, selection bias, information bias, and confounding are present to some degree in all observational research. Selection bias stems from an absence of comparability between groups being studied. Information bias results from incorrect determination of exposure, outcome, or both. The effect of information bias depends on its type. If information is gathered differently for one group than for another, bias results. By contrast, non-differential misclassification tends to obscure real differences. Confounding is a mixing or blurring of effects: a researcher attempts to relate an exposure to an outcome but actually measures the effect of a third factor (the confounding variable). Confounding can be controlled in several ways: restriction, matching, stratification, and more sophisticated multivariate techniques. If a reader cannot explain away study results on the basis of selection, information, or confounding bias, then chance might be another explanation. Chance should be examined last, however, since these biases can account for highly significant, though bogus results. Differentiation between spurious, indirect, and causal associations can be difficult. Criteria such as temporal sequence, strength and consistency of an association, and evidence of a dose-response effect lend support to a causal link.

Clinicians face two important questions as they read medical research: is the report believable, and, if so, is it relevant to my practice? Uncritical acceptance of published research has led to serious errors and squandered resources. Here, we will frame these two questions in terms of study validity, describe a simple checklist for readers, and offer some criteria by which to judge reported associations.

Internal and external validity

Analogous to a laboratory test, a study should have internal validity—ie, the ability to measure what it sets out to measure. The inference from participants in a study should be accurate. In other words, a research study should avoid bias or systematic error. Internal validity is the sine qua non of clinical research; extrapolation of invalid results to the broader population is not only worthless but potentially dangerous.

A second important concern is external validity; can results from study participants be extrapolated to the reader’s patients? Since a total enumeration or census approach to medical research is usually impossible, the customary tactic is to choose a sample, study it, and, hopefully, extrapolate the result to one’s practice. Gauging external validity is necessarily more subjective than is assessment of internal validity.

Internal and external validity entail important trade-offs. For example, randomised controlled trials are more likely than observational studies to be free of bias, but, because they usually enrol selected participants, external validity can suffer. This problem of unsuitable participants is also termed distorted assembly. Participants in randomised controlled trials tend to be different (including being healthier) from those who choose not to take part, a function of the restricted entry criteria. The filtering process for admission to randomised trials might, therefore, result in “a type of hothouse flower, which cannot bloom or be successfully removed beyond its special greenery.”

Bias

Bias undermines the internal validity of research. Unlike the conventional meaning of bias—ie, prejudice—bias in research denotes deviation from the truth. All observational studies (and, regrettably, many badly done randomised controlled trials) have built-in bias; the challenge for investigators, editors, and readers is to ferret these out and judge how they might have affected results. A simple checklist, such as that shown in panel 1, can be helpful.

Several taxonomies exist for classification of biases in clinical research. Sackett’s landmark compilation, for example, included 35 different biases. By contrast Feinstein’s consolidated biases into four categories that arise sequentially during research: susceptibility, performance, detection, and transfer. Susceptibility bias refers to differences in baseline characteristics, performance bias to different proficiencies of treatment, detection bias to different measurement of outcomes, and transfer bias to differential losses to follow-up. Another approach, which is often used, is to group all biases into three general categories: selection, information, and confounding. The leitmotif for all three is “different.” Something “different” distorts the planned comparison.

Selection bias

Are the groups similar in all important respects? Selection bias stems from an absence of comparability between groups being studied. For example, in a cohort study, the exposed and unexposed groups differ in some important respect aside from the exposure. Membership bias is a type of selection bias: people who choose to be members of a group—eg, joggers—might differ in important respects from others. For instance, both cohort and case-control studies initially suggested that jogging after myocardial infarction prevented repeat
In case-control studies, selection bias implies that cases and controls differ importantly aside from the disease in question. Two types of selection bias have earned eponyms: Berkson and Neyman bias. Also known as an admission-rate bias, Berkson bias (or paradox) results from differential rates of hospital admission for cases and controls. Berkson initially thought that this phenomenon was due to presence of a simultaneous disease. Alternatively, knowledge of the exposure of interest might lead to an increased rate of admission to hospital. For example, doctors who care for women with salpingitis were more likely to recommend hospital admission for those using an intrauterine device (IUD) than for those using a hormonal method of contraception.18,19 In a hospital-based case-control study, information about exposure gathered in the same way for cases and controls might have differed in other important ways from those who did not exercise, such as diet, smoking, and presence of angina.

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If the results cannot be explained by these three biases, could they be the result of chance? If the results still cannot be explained away, then (and only then) might the findings be real and worthy of note.

Information bias

Has information been gathered in the same way? Information bias, also known as observation, classification, or measurement bias, results from incorrect determination of exposure or outcome, or both. In a cohort study or randomised controlled trial, information about outcomes should be obtained the same way for those exposed and unexposed. In a case-control study, information about exposure should be gathered in the same way for cases and controls.

Information bias can arise in many ways. Some use the term ascertainment to describe gathering information in different ways. For example, an investigator might gather information about an exposure at bedside for a case but by telephone from a community control. Diagnostic suspicion bias implies that knowledge of a putative cause of disease might launch a more intensive search for the disease among those exposed, for example, preferentially searching for infection by HIV-1 in intravenous drug users. Conversely, the presence of a disease might prompt a search for the putative exposure of interest. Another type of bias is family history bias, in which medical information flows differently to affected and unaffected family members, as has been shown for rheumatoid arthritis.22 To minimise information bias, attention about exposures in case-control studies should be gathered by people who are unaware of whether the respondent is a case or a control. Similarly, in a cohort study with subjective outcomes, the observer should be unaware of the exposure status of each participant.

Misclassification bias arises when the information is gathered differentially for one group than for another, thereby biasing the relative risk or odds ratio dependent on the direction of the bias. Misclassification affects relative risk and odds ratio estimates in a given direction. In case–control studies that rely on memory of remote exposures, recall bias is pervasive. Cases tend to search their memories to identify what might have caused their disease; healthy controls have no such motivation. Thus, better recall among cases is common. For example, the putative association between induced abortion and subsequent development of breast cancer has emerged as a hot medical and political issue. Many case-control studies have reported an increase in cancer risk after abortion.23 However, when investigators compared histories of prior abortions, obtained by personal interview, against centralised medical records, they documented systematic underreporting of abortions among controls (but not among cases) that accounted for a spurious association.24 In Swedish and Danish cohort studies,25,26 free from recall bias, induced abortion has had either a protective effect or no effect on risk of breast cancer.

Is the information bias random or in one direction? The effect of information bias depends on its type. If information is gathered differentially for one group than for another, then bias results, raising or lowering the relative risk or odds ratio dependent on the direction of the bias. By contrast, non-differential misclassification—ie, noise in the system—tends to obscure real differences. For example, an ambiguous questionnaire might lead to errors in data collection among cases and controls, shifting the odds ratio toward unity, meaning no association.
**Confounding**

Is an extraneous factor blurring the effect?

Confounding is a mixing or blurring of effects. A researcher attempts to relate an exposure to an outcome, but actually measures the effect of a third factor, termed a confounding variable. A confounding variable is associated with the exposure and it affects the outcome, but it is not an intermediate link in the chain of causation between exposure and outcome.\(^{27,28}\) More simply, confounding is a methodological fly in the ointment. Confounding is often easier to understand from examples than from definitions.

**Oral contraceptives and myocardial infarction, and smoking**

Early studies of the safety of oral contraceptives reported a pronounced increased risk of myocardial infarction. This association later proved to be spurious, because of the high proportion of cigarette smokers among users of birth control pills.\(^{29-31}\) Here, cigarette smoking confounded the relation between oral contraceptives and infarction. Women who chose to use birth control pills also chose, in large numbers, to smoke cigarettes, and cigarettes, in turn, increased the risk of myocardial infarction. Although investigators thought they were measuring an effect of birth control pills, they were in fact measuring the hidden effect of smoking among pill users.

**IUD insertion and salpingitis, and exposure to sexually transmitted disease**

Results of a large case–control study of IUDs indicated a significant increase in salpingitis soon after insertion.\(^{26}\) However, among married or cohabiting women with only one reported sex partner in the past 6 months, no significant increase in risk was evident.\(^{33}\) In the study, exposure to sexually transmitted diseases apparently confounded the association. Even among women at low risk of salpingitis, frequent coitus might increase risk of infection,\(^{34}\) and few studies have controlled for this variable.

**Oral contraceptives and cervical cancer, and smoking**

Reported associations between oral contraceptives and squamous cervical cancer\(^{35}\) might be due to unsuspected confounding by cigarette smoking and human papillomavirus infection.\(^{36}\) Control of confounding is inevitably limited by our meagre understanding of human biology; unsuspected confounding factors evade control in observational studies.\(^{27}\)

**Control for confounding**

When selection bias or information bias exist in a study, irreparable damage results. Internal validity is doomed. By contrast, when confounding is present, this bias can be corrected, provided that confounding was anticipated and the requisite information gathered. Confounding can be controlled for before or after a study is done. The purpose of these approaches is to achieve homogeneity between study groups.

**Restriction**

The simplest approach is restriction (also called exclusion or specification).\(^{37}\) For example, if cigarette smoking is suspected to be a confounding factor, a study can enrol only non-smokers. Although this tactic avoids confounding, it also hinders recruitment (and thus power) and precludes extrapolation to smokers. Restriction might increase the internal validity of a study at the cost of poorer external validity.

**Matching**

Another way to control for confounding is pairwise matching. In a case–control study in which smoking is deemed a confounding factor, cases and controls can be matched by smoking status. For each case who smokes, a control who smokes is found. This approach, although often used by investigators, has two drawbacks. If matching is done on several potential confounding factors, the recruitment process can be cumbersome, and, by definition, one cannot examine the effect of a matched variable.\(^{38}\)

**Stratification**

Investigators can also control for confounding after a study has been completed. One approach is stratification. Stratification can be considered a form of post hoc restriction, done during the analysis rather than during the accrual phase of a study. For example, results can be stratified by levels of the confounding factor. In the smoking example, results are calculated separately for smokers and non-smokers to see if the same effect arises independent of smoking. The Mantel-Haenszel procedure\(^{39}\) combines the various strata into a summary statistic that describes the effect. The strata are weighted inversely to their variance—ie, strata with larger numbers count more than those with smaller numbers. If the Mantel-Haenszel adjusted effect differs substantially from the crude effect, then confounding is deemed present. In this instance, the adjusted estimate of effect is considered the better estimate to use.

Confounding is not always intuitive, as shown by the fictitious example in the figure. In this hypothetical
cohort of 2000 women, use of an IUD was strongly related to development of salpingitis (relative risk 3·0; 95% CI 1·7–5·4). However, the number of sexual partners was related to women’s choice of contraception and to their risk of upper-genital-tract infection. Here, a disproportionate number of women with more than one sexual partner chose to use an IUD (700 of 300 women with only one partner). The number of partners was also related to the risk of infection (6% among those with >1 partner vs 1% among those with only one partner). In each stratum by number of partners, the relative risk is 1·0, indicating no association between the IUD and salpingitis. The Mantel-Haenszel weighted relative risk, which controls for this confounding effect, is 1·0 (95% CI 0·5–2·0). In this fictitious example, the apparent three-fold increase in risk associated with IUD use was all due to confounding bias.

**Multivariate techniques**

In multivariate techniques, mathematical modelling examines the potential effect of one variable while simultaneously controlling for the effect of many other factors. A major advantage of these approaches is that they can control for more factors that can stratification. For example, an investigator might use multivariate logistic regression to study the effect of oral contraceptives on ovarian cancer risk. In this way, they could simultaneously control for age, race, family history, parity, &c. Another example would be use of a proportional hazards regression analysis for time to death; this method could control simultaneously for age, blood pressure, smoking history, serum lipids, and other risk factors. Disadvantages of multivariate approaches, for some researchers, include greater difficulty in understanding the results, and loss of hands-on feel for the data.

**Chance**

If a reader cannot explain results on the basis of selection, information, or confounding bias, then chance might be another explanation. The reason for examination of bias before chance is that biases can easily cause highly significant (though bogus) results. Regrettably, many readers use the p value as the arbiter of validity, without considering these other, more important, factors.

The venerable p value measures chance. It advises the reader of the likelihood of a false-positive conclusion: a difference was seen in the study, although it does not exist in the broader population (type I error). Many clinicians are surprised to learn, however, that the p value of 0·05 as a threshold has no basis in medicine. Rather, it stems from agricultural and industrial experiments early in the 20th century. Should a study not achieve significance at this level, one needs to see if the study had adequate power to find a clinically important difference. Many “negative” studies simply have too few participants to do the job. Better yet, investigators should present measures of association with confidence intervals in preference to hypothesis tests.

**Judgment of associations**

**Bogus, indirect, or real?**

When statistical associations emerge from clinical research, the next step is to judge what type of association exists. Statistical associations do not necessarily imply causal associations. Although several classifications are available, a simple approach includes just three types: spurious, indirect, and causal. Spurious associations are the result of selection bias, information bias, and chance. By contrast, indirect associations (which stem from confounding) are real but not causal.

Judgment of cause-effect relations can be tough. Few rules apply, though criteria first suggested by Hill have received the most attention (panel 2). The only ironclad criterion is temporality: the cause must antedate the effect. However, in many studies, especially with chronic diseases, answering this chicken-egg question can be daunting. Strong associations argue for causation. Whereas weak associations in observational studies can easily be due to bias, large amounts of bias would be necessary to produce strong associations. (This large bias is evident in reports that link IUD use with salpingitis.) Some suggest that relative risks more than 3 in cohort studies, or odds ratios greater than 4 in case-control studies, provide strong support for causation. Consistent observation of an association in different populations and with different study designs also lends support to a real effect. For example, results of studies done around the world have consistently shown that oral contraceptives protect against ovarian cancer; a causal relation can, therefore, be argued. Evidence of a biological gradient supports a causal association too. For instance, protection against ovarian cancer is directly related to duration of use of oral contraceptives. The risk of death from lung cancer is linearly related to years of cigarette smoking. In both of these examples, increasing exposure is associated with an increasing biological effect.

Other criteria of Hill’s are less useful. Specificity is a weak criterion. With a few exceptions, such as the rabies virus, few exposures lead to only one outcome. Should an association be highly specific, this provides support for causality. However, since many exposures—eg, cigarette smoke—lead to numerous outcomes, lack of specificity does not argue against causation. Biological plausibility is another weak criterion, limited by our lack of knowledge. 300 years ago, clinicians would have rejected the suggestion that citrus fruits could prevent scurvy or that mosquitoes were linked with blackwater fever. Ancillary biological evidence that is coherent with the association might be helpful. For example, the effect of cigarette

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Panel 2: **Criteria for judgment of causal associations**

- **Temporal sequence**: Did exposure precede outcome?
- **Strength of association**: How strong is the effect, measured as relative risk or odds ratio?
- **Consistency of association**: Has effect been seen by others?
- **Biological gradient (dose-response relation)**: Does increased exposure result in more of the outcome?
- **Specificity of association**: Does exposure lead only to outcome?
- **Biological plausibility**: Does the association make sense?
- **Coherence with existing knowledge**: Is the association consistent with available evidence?
- **Experimental evidence**: Has a randomised controlled trial been done?
- **Analogy**: Is the association similar to others?
smoke on the bronchial epithelium of animals is coherent with an increased risk of cancer in human beings. Finally, experimental evidence is seldom available, and reasoning by analogy has sometimes caused harm. Since thalidomide can cause birth defects, for instance, some lawyers (successfully) argued by analogy that Bendectin (an antiemetic widely used for nausea and vomiting in pregnancy) could also cause birth defects, despite evidence to the contrary. 4

**Conclusion**

Studies need to have both internal and external validity: the results should be both correct and capable of extrapolation to the population. A simple checklist for bias (selection, information, and confounding) then chance can help readers decipher research reports. When a statistical association appears in research, guidelines for extrapolation to the population. A simple checklist for judgment of associations can help a reader decide whether the association is bogus, indirect, or real.

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**References**


